

GRAYS HARBOR COLLEGE TALK: 9/15/04

THANK YOUS: TIME TO THINK

NANCY MCKINNEY

LEON LEAD

TO EACH OF YOU FOR YOUR DEDICATION TO
LEARNING/TEACHING

READING SPEECHES BY ARUNDHATI ROY IN HER NEW
BOOK, AN ORDINARY PERSON'S GUIDE TO EMPIRE

SHE SAID: ALL TALKS NEED A TITLE SO ---

**GETTING READY – IN SEARCH OF GENEROSITY
OF THE SPIRIT**

BARBARA'S FIRST CHAPTER: GETTING READY

ONE OF HER LAST NOTIONS (A SANDWICH) WAS THAT
THERE WAS A "GENEROSITY OF THE SPIRIT" OUT THERE
SOMEWHERE.... PERHAPS ONE OF OUR MAIN GOALS

SO, IN THE SPIRIT OF THE ROSH HAANA, THE JEWISH
NEW YEAR AND IN THE SPIRIT OF MEXICAN
INDEPENDENCE WITH ITS GRITO OR CRY FOR JUSTICE
BY MIGUEL HIDALGO,

I THOUGHT WE COULD USE BARBARA'S BOOK TO EXAMINE HOW WE ARE GETTING READY TO INTERACT WITH OUR STUDENTS. (ME – AFTER A YEAR/YOU)

AFTER ALL, THEY ARE COMING FROM OR PERHAPS TRYING TO AVOID THE WORLD BARBARA DESCRIBES.

(BOOKS - USELESS/ TALKING TO EACH OTHER IS DANGEROUS)

II. THE BOOK ITSELF/TALK

READING THE THREE STORIES, I STARTED MAKING UP CATEGORIES OF EXPERIENCE – CAME UP WITH TEN.

THOUGHT I WOULD RUN THROUGH THOSE CATEGORIES

LIST SOME OF THE THINGS THAT BARBARA MENTIONED

THEN SOME OF MY THOUGHTS ABOUT WHAT WE MIGHT DO ABOUT THEM.

HALF HOUR OR SO ---- (COPIES OF THE CHART)

FORM GROUPS -- PICK ONE OR TWO CATEGORIES

REPORT BACK..... OKAY?

TEN CATEGORIES

OUR PURPOSE

PARTICIPANT OBSERVER
INTERVENTION (NOT HER)

ADVANTAGES

WHITE, HEALTH, ENGLISH, TEMPORARY

AUTHORITY, KNOWLEDGE, EXPERIENCE, STATUS

HOW TO STOP THEM FROM BECOMING OBSTACLES
TO INTERACTION WITH OUR STUDENTS

INTIMIDATION. DON'T BE SO....
SEND OUT MY EVALS FROM STUDENTS

PARALLEL UNIVERSE

INVISIBILITY (REVERSE FROM WAR ON POVERTY)
INVESTIGATION –

**OUR RESPONSIBILITY TO KNOW WHERE THEY
COME FROM??**

**WILLINGNESS TO NAME CORPORATIONS
(WAL-MART) AND THEIR PRACTICES THAT DENY
“PERQUISITES OF CITIZENSHIP”: JOB AND HOME**

STARTING CONDITIONS

LONELY/ANXIOUS, HOUSING, NO BOOKS, SOCIAL WORLD

1995 UNDERGRADUATE. SLEEPING IN LECTURES. INTERVIEWED. ALL THES CHARACTERICS..

CREATING A LEARNING COMMUNITY

ANOTHER SOCIAL WORK OF BOOKS, DISCUSSION AND THINKING.

FINDING A JOB

APPLICATION, INTERVIEW, DRUG TEST

ADVS TO IDENTIFY SURPLUS, NOT JOB

TESTS TO DEMEAN, HUMILIATE,

TRUMPING FRIENDLINESS, RELIABILITY (CORRECT) AND WILLINGNESS TO LEARN.

FINDING AND CREATING A LIFE WHERE TESTS ENCOURAGE VOICE AND SELF-ASSESSMENT OF LEARNING GOALS.

FRIENDLINESS, RELIABILITY AND WILLINGNESS LEARN TRUMPS A STANDARDIZED TEXT SCORE.

THREATS ON THE JOB

GIVEN A NAME THAT IS NOT YOURS
BLONDIE, HONEY, DEAR, GIRL, ASSOCIATE
LADIES, SERVANT LEADERS, FAMILY.

FORBIDDEN TO TALK, NO TIME FOR ANYTHING
OTHER THAN WORK, NO AUTONOMY, NO
BREAK, NO TIME TO REPRODUCE, -- CONTINUAL
SURVEILLANCE.

**NAMING AND DEFINING OURSELVES IN
RELATION SHIP TO OTHERS, A COMMUNITY, A
NATION.**

SAFE PUBLIC TALKING (OPEN GOSSIP)

SPACE FOR SOCIAL ANALYSIS

TIME TO THINK, RECREATE

WITHOUT SUVEILLANCE, BUT WITH GUIDANCE.

PSYCHIC DAMAGE

SUDDENLY ACQUIRED INSIGNIFICANCE
TUNNEL VISION
CHRONIC DEPRIVATION
REPETITIVE INJURY OF THE SPIRIT
OVERWHELMING DANK SENSE OF FAILURE

RECOGNIZE WILLINGNESS TO LEARN
A LIFE BEYOND WORK
SEARCH FOR SPIRIT AND BUILD ON IT

RELIEF FROM THE JOB

PAIN KILLERS
NON ATTACHMENT
RELIGIOUS NOTION OF SERVICE
PERUVIAN MUSIC
PUBLIC BEACH/PARK

TENDERNESS.
AWARENESS OF DRUGS/PAID AND PUT DOWNS
CONSTRUCT SOCIAL SPACES, PUBLIC SPACE
AND MUSIC.

QUESTION OF NON-REBELLION

NON-EXISTENT MOBILITY
CO-OPTATIVE POWER OF MANAGEMENT\
SURRENDER OF CIVIL RIGHTS (SPEECH/ASSEMBLY)
INDIVIDUAL FAULT
YET, EVERYONE WANTS TO TALKS (NO ONE ASKS)

UNION AND SOCIAL MOVEMENT HISTORY

**BILL OF RIGHTS AND UNIVERSAL DECLARATION
OF HUMAN RIGHTS**

**CRITIQUE OF CULTURE OF INDIVIDUALISM
(HIDDEN INJURIES OF CLASS)**

**STRUCTURED TALK – LISTENING AND
BUILDING**

STATE OF EMERGENCY

60% OF FAMILIES (ONE+TWO) NO LIVING WAGE
EMPLOYMENT DRAFT FOR WAR (“A JOB”).

**OUR ROLE: NAME IT, IDENTIFY IT, DEMAND
ACCOUNTABILITY FROM THOSE CORPORATIONS
THAT ENFORCE IT ---**

